

FEBRUARY 2018

The Inspired Instructor

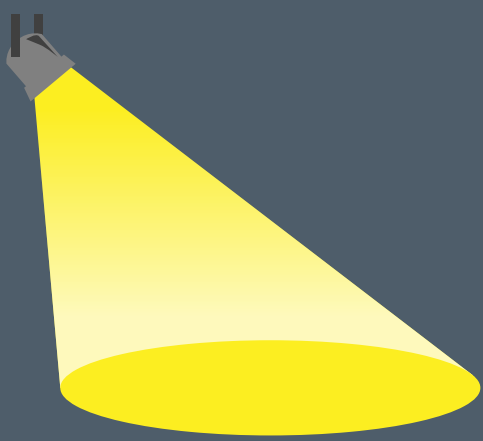
A Monthly Newsletter for Faculty

Announcement: The Name of Our New Space Is...

The Faculty Development Center (FDC)! Thank you for taking the time to vote. We are working on many projects, including the development our Mission Statement and website. We also have some faculty development courses going through the approval process. If you have suggestions for faculty development opportunities, please let Sandy or Carli know.

Reflective Lesson Planning

Educators are busy people, between the grading, lesson planning, resource gathering, curriculum designing, etc. Reflection is one of the most important transformative practices that educators can do to improve their craft, and between all of the other things we must complete, it can fall by the wayside. We believe in the power of reflective practice and have created a lesson plan template (**see attachment**) that instructors can use to reflect on their teaching. Feel free to use it if you would like, or find a way that works for you that allows you time to reflect on your teaching and your students.



Spotlight on Accessibility

Challenges in accessibility do not just occur when a student has a diagnosed disability; they can arise at any point in someone's life. Microsoft has realized that inclusive design has to be an integral part of every product they create. Check out the manual titled the "Inclusive Design Toolkit" and the videos on this **Inclusive Design at Microsoft webpage** to learn more. How can you use inclusive design in your teaching?



Make Studying Terms Fun!

StudyMate is an easy way to make flashcards and learning games for your students, and it integrates with D2L Brightspace. To find StudyMate, click "Toolbox" from your course shell, and choose "StudyMate Class". Tutorials will be available in D2L Help soon, but feel free to visit with Wayne Breau in the Technology Assistance Center if you need assistance. You can also learn more by visiting the **StudyMate webpage**.



Change is Inevitable

One thing is consistent in education: change. The Re: Learning Podcast by *The Chronicle of Higher Education* discusses the future of college education, and does so by gathering a wide variety of opinions from people interested in higher education. This podcast includes transcripts, so you can read the transcript or listen to it (huge accessibility plus!). Visit the **Re: Learning Podcast webpage** to find a subject you are interested in, and refill your "educator bucket". It's always nice to see how other people are doing things to gather new ideas!

Upcoming Faculty Development



Inclusive Online Course Design (OPI Renewal Units Available)

Marlene Zentz and Aaron Page, the presenters that joined us for our Accessibility Teaching Institute in August of 2017, have created a MOOC (massively open online course) on Inclusive Online Course Design. It is free and runs from Monday, April 2 through Friday, April 27, 2018. To earn a certificate will require approximately 5 hours of work per week. Tenure and Promotion approval is pending. Sign up by April 6th by visiting the **Accessibility MOOC webpage**.