

MARCH 2018

The Inspired Instructor

A Monthly Newsletter for Faculty

Our Website is Nearly Complete!

Thank you for your patience as we get the Faculty Development Center website up and running. Another email will be sent to you in the upcoming weeks announcing that the website is ready. You'll have the ability to book appointments with Sandy or Carli, register for Faculty Development Workshops using Campus CE, review the best practices in course design, and review all of the previous newsletters in one central location. Stay tuned!

High-Impact Educational Practice: Collaboration

Collaborative learning teaches students to "work together to facilitate learning, improve their problem-solving skills, and help them apply knowledge gained in class in a variety of settings" (**Student Success in College, pg. 206**). Try thinking about some ways you can have students collaborate in your course. Maybe they could work together to propose solutions to a problem or participate in a civil debate and determine if their perspectives have changed. Perhaps they could conduct a peer evaluation of a video assignment in D2L Brightspace. The FDC is happy to explore with you!



Spotlight on Accessibility

The International Technology Council, or ITC, surveys community colleges on a variety of topics related to online learning. The results from the **2017 Survey** demonstrate that accessible course design is still an area of opportunity at most community colleges. To learn the best practices for ensuring that your course is accessible, see the "Inclusive Online Course Design" flyer.



Designing 8-Week Courses

The FDC has some exciting faculty development workshops planned to assist you with designing 8-week courses that are aligned with your course outcomes and highly engaging. The courses will be a two-part series. Part 1 is called "Getting Started with 8-Week Courses" and Part 2 is called "Designing 8-Week Courses for the [Face-to-Face, Hybrid, or Online] Educator". Each part is 2-hours long. See the "Getting Started with 8-Week Courses" flyer.



Videos on Quality Course Design

The D2L Brightspace Course Design Guidelines, formerly called the Online Course Design Guidelines, are based upon OSCQR (The Open SUNY Course Quality Review). The team at OSCQR have put together a series of excellent videos regarding each of the standards we measure when the instructional designer reviews the D2L Brightspace portion of your course. Please visit oscqr.org to learn more about the standards and how the standards can be met in your course. The ideas and videos are extremely beneficial for hybrid and online faculty.

Upcoming Faculty Development



Mar. & Apr. Faculty Development

- **Getting Started with 8-Week Courses:** Sessions begin March 20 (OPI & Tenure/Promotion Eligible)
- **Autism Awareness:** March 24 (OPI Eligible)
- **Inclusive Online Course Design:** April 2-27 (OPI & Tenure/Promotion Eligible)
- **Designing 8-Week Courses for the [F2F, Hybrid, Online] Educator:** Sessions available after completion of "Getting Started with 8-Week Courses" (OPI & Tenure/Promotion Eligible)
- **Video Design for Educators:** Coming Soon!